HURON High School



Huron High School - 32044 Huron River Drive, New Boston, MI 48164 - 734.782-1436 - www.huronschools.org

2014 - 201!

Protocol Update: Goal Formation & Curriculum Implementation

Huron High School professional staff have worked collaboratively to develop measurable achievement goals, based on student achievement data, the Strategic Planning data, and stakeholder survey data. Achievement goals are reviewed, adjusted, and published annually in the HHS School Improvement Plan. Based on the SIP goals, teachers & administrators developed objectives, strategies, and activities for utilization in the classroom. In accordance with state curriculum standards, College Readiness Standards, and Common Core standards, teachers work collaboratively to create, review, monitor, and adjust course pacing guides & common assessments.

Collaborative Data Analysis: Local Assessments

Each trimester, professional teaching staff meet collaboratively to analyze local assessment data. Teachers perform assessment analysis, during which they identify strengths & weaknesses pertaining to specific assessment items. In addition, strengths & weaknesses are linked to specific standards & skills. Teachers meet collaboratively to compare assessment data, make changes to assessments, and alter curriculum implementation strategies. Teachers also evaluate data in relation to vertical alignment, reviewing curriculum needs and monitoring the effectiveness of strategies and activities.

Collaborative Data Analysis: Standardized Assessments

Huron High School students participate in standardized assessments through the Michigan Merit Curriculum, ACT, Explore, and PLAN test sequence. Each year, student data on the Explore, PLAN, & ACT is reviewed collaboratively using an item analysis structure. Collaborative groups use data to identify strengths & weaknesses, linking specific assessment items to skills & standards. The data is used by collaborative teams to review curriculum needs and to monitor effectiveness of strategies & activities. Teachers present findings and changes to the professional staff, where professional conversations occur based on the data.

Core Course Success Rates

Algebra 1 A	88.3%	Chemistry A	89.1%
Algebra 1 B	88.1%	Chemistry B	90.0%
Geometry A	93.6%	World History A	90.3%
Geometry B	95.1%	World History B	93.5%
Geometry CAA	77.4%	US History A	91.1%
Geometry CAB	74.5%	US History B	93.3%
Algebra II A	89.7%	Government	91.5%
Algebra II B	92.1%	Economics	92.8%
Algebra II CAA	87.5%	Psychology	100%
Algebra II CAB	84.2%	Psychology II	93.9%
Pre Calculus A	98.9%	Human Behavior	100%
Pre Calculus B	98.9%	Health	90.9%
Applied Math A	97.1%	French 1 A	92.7%
Applied Math B	97.1%	French 1 B	88.5%
English 9 A	87.8%	French II A	96.1%
English 9 B	88.0%	French II B	96.0%
English 10 A	88.6%	Spanish 1 A	90.2%
English 10 B	84.3%	Spanish 1 B	91.1%
English 11 A	88.6%	Spanish II A	96.6%
English 11 B	89.5%	Spanish II B	94.1%
Public Speaking	96.5%	Environ. Science	96.9%
Science Fiction	98.0%	Physics	95.8%
YA Literature	94.0%	Zoology	100%
Contemporary Lit	95.5%	Law	98.3%
Biology A	89.6%	Statistics	94.1%
Biology B	91.3%	Robotics	95.0%
Physical Science A	88.3%	Anatomy & Phys.	95.7%
Physical Science B	92.8%	*2013-2014 Trimester	Averages

Honor Roll Rates

	Students on Honor Roll	Total # of Students	Honor Roll %
Grade 9	121	227	53.3%
Grade 10	108	267	40.4%
Grade 11	104	201	51.7%
Grade 12	116	179	64.8%
Total	449	874	51.4%

*2013-2014 Trimester Averages



Action Research

Professional development time is allocated to school improvement meetings, collaborative departmental meetings, and professional interest exploration. During these opportunities, professional staff engage in research pertaining to instructional strategies and practices. In addition, teachers engage in action research, data collection, and data analysis based on action research strategies. Teachers present their action research findings to the professional staff as part of collaborative teams. Presentation notes are collected and published by the building administrators.

2014-2015 Huron High School PLC Groupings

English Language Arts	Kristie Rama
Molly Fitchner	Jake Shulaw
Jonathon Giarmo	Second Language
Maria Kefallinos	Rachel Magee
Carrie Melnychenko	Liza McArdle
Edward Mocadlo	Candace Smith
Alexandra Nagrich	Industrial Arts
Megan O'Brien	Michael Blosser
Mathematics	Robert Blosser
Lisa Henderson	Eric Clark
Heather Holshoe	Justin Hill
Anthony Hurttgam	Special Education
William Montgomery	Leslie DesJardins
Patrick Sheridan	Craig Jerore
Tonya Stelter	Bianca Sarns
Aileen Thorington	Kimber Thatch
Science	Linda Tidrick
Lindsay Beregsasy	Joshua Tolbert
Patrick Callahan	Interdisciplinary
Cathy Farrell	Robert Cronin
Katie Porter	Wendy Gietzen
Marisa Schultz	Matt Herr
Jennifer Sower	Nancy Massoll
Social Studies	Karleen Patrick
Rachel Faber	Erin Ritthaler
Daniel Kalbfleisch	Matthew Schwartz
Gary McGuire	

2014-15 School Improvement 2014-15 Department Head **Team Meeting Schedule** Meeting Schedule 3:00 p.m. - November 10 3:00 p.m. - October 30 3:00 p.m. - December 8 3:00 p.m. - November 6 3:00 p.m. - January 5 3:00 p.m. - December 18 3:00 p.m. - February 2 3:00 p.m. - January 15 3:00 p.m. - April 13 3:00 p.m. - March 5 3:00 p.m. - June 1 3:00 p.m. - March 26 3:00 p.m. - April 30

2014-2015 Professional Development Schedule

Septem	ber				
9/9	Departmental PLC				
9/16	Professional Development				
9/23	Interest Meeting				
October					
10/7	Departmental PLC				
10/14	Conference Prep				
10/21	Professional Development				
10/28	Interest Meeting				
Novem	per				
11/4	In-service Date				
11/11	Departmental PLC				
11/18	Professional Development				
Decemb					
12/2	Trimester 1 Individual Item Analysis				
12/9	Trimester 1 Group Item Analysis				
12/16	Professional Development				
January					
1/6	Departmental PLC				
1/13	Professional Development				
1/19	In-service Date				
1/20	Interest Meeting				
1/27	Conference Prep				
Februar					
2/3	Departmental PLC				
2/10	Professional Development				
2/24	MME Prep Meeting				
March	MME Mosting				
3/3 3/10	MME Meeting Departmental PLC				
3/10	Trimester 2 Individual Item Analysis				
3/1/	Trimester 2 Group Item Analysis				
3/31	Interest Meeting				
April	merestimeeting				
4/14	Departmental PLC				
4/21	Professional Development				
4/28	Interest Meeting				
May	merest weeting				
5/5	Departmental PLC				
5/8	In-service Date				
5/12	Interest Meeting				
5/19	PLC Action Research Presentations				
5/26	PLC Action Research Presentations				
June					
6/2	PLC Action Research Presentations				