

HURON High School



Huron High School - 32044 Huron River Drive, New Boston, MI 48164 - 734.782-1436 - www.huronschools.org

2018-2019

Protocol Update: Goal Formation & Curriculum Implementation

Huron High School professional staff have worked collaboratively to develop measurable achievement goals. These goals are based on student achievement data, the strategic planning data, and stakeholder survey data. Achievement goals are reviewed, adjusted, and published annually in the HHS School Improvement Plan. Based on the SIP goals, teachers & administrators developed objectives, strategies, and activities for utilization in the classroom. In accordance with State Curriculum Standards, College Readiness Standards, and Common Core standards, teachers work collaboratively to create, review, monitor, and adjust course pacing guides & common assessments.

Collaborative Data Analysis: Local Assessments

Each trimester, professional teaching staff meet collaboratively to analyze local assessment data and to evaluate Student Learning Objectives. Teachers perform assessment analysis, during which they identify strengths & weaknesses pertaining to specific assessment items. In addition, strengths & weaknesses are linked to specific standards & skills. Teachers meet collaboratively to compare assessment data, make changes to assessments, evaluate student progress on Student Learning Objectives, and alter curriculum implementation strategies. Teachers evaluate assessment and SLO data in relation to vertical alignment, reviewing curriculum needs and monitoring the effectiveness of strategies and activities.

Collaborative Data Analysis: Standardized Assessments

Huron High School students participate in standardized assessments through the Michigan Merit Curriculum, SAT, PSAT 9, and PSAT 10 test sequence. In addition, students will be assessed in Reading, Language, Science, and Mathematics through the NWEA test. Each year, student data on the PSAT 9, PSAT 10, & SAT is reviewed collaboratively using an item analysis structure. NWEA results are used to identify strengths & weaknesses, linking specific assessment areas to skills & standards. This data is used by collaborative teams to review curriculum needs and to monitor effectiveness of strategies & activities. Teachers present findings and changes within their departmental PLCs, where professional conversations occur based on the data.

Core Course Success Rates

Algebra 1	91.0%	World History A	83.9%
Geometry	92.1%	World History B	88.2%
Algebra II	92.4%	US History A	94.9%
Adv. Algebra II	99.2%	US History B	96.5%
Pre Calculus	99.3%	Government	96.0%
Statistics	93.8%	Economics	97.6%
AP Statistics	100%	Psychology	90.6%
Math Reasoning	98.2%	AP Psychology	95.9%
AP Calculus	100%	Human Behavior	100%
English 9 A	86.8%	Law	100%
English 9 B	86.7%	Modern US Hist.	100%
English 10 A	88.9%	AP Government	100%
English 10 B	91.1%	AP US History	98.6%
English 11 A	91.7%	Health	90.5%
English 11 B	94.0%	French 1 A	86.5%
Public Speaking	97.5%	French 1 B	97.7%
Science Fiction	95.6%	French II A	79.3%
YA Literature	93.8%	French II B	85.7%
Contemporary Lit	87.5%	Spanish 1 A	81.6%
Greek Mythology	94.4%	Spanish 1 B	82.4%
AP English	100%	Spanish II A	98.0%
Biology A	92.1%	Spanish II B	95.9%
Biology B	88.3%	Robotics	96.6%
Physical Science A	91.4%		
Physical Science B	92.5%		
Chemistry A	93.2%		
Chemistry B	93.5%		
Accel. Chemistry	100%		
Zoology	98.3%		
Anatomy & Phys.	97.7%		
AP Biology	100%		
AP Physics	100%		

*2017-2018 Trimester Averages

Honor Roll Rates (3.0 GPA or higher)

	Students on Honor Roll	Total # of Students	Honor Roll %
Grade 9	116	240	48.3%
Grade 10	121	236	51.2%
Grade 11	127	208	60.8%
Grade 12	151	221	68.4%
Total	515	905	56.9%

*2017-18 Trimester Averages

Action Research

Professional development time is allocated to school improvement meetings, collaborative departmental meetings, and professional learning. During these opportunities, professional staff engage in research pertaining to instructional strategies and practices. In addition, teachers engage in action research, data collection, and data analysis based on action research strategies. Teachers present their action research findings to the professional staff as part of collaborative teams.

2018-2019 Huron High School PLC Groupings

English Language Arts	Don LaRew
Blake Berry	Karleen Patrick
Molly Fitchner	Kristie Rama
Maria Kefallinos	Jake Shulaw
Don LaRew	Candace Smith
Carrie Melnychenko	Kyle Zawacki
Edward Mocado	Second Language
Alexandra Nagrich	Pedro Olivia
Mathematics	Liza McArdle
Chelsea Brayton	Candace Smith
Kayla Hartley	Vocational & Industrial Arts
Lisa Handyside	Robert Blosser
Anthony Hurttgam	Eric Clark
Tiffany Shastal	Tim Pappas
Kathleen Springer	Special Education
Tonya Stelter	Heather Bouchard
Aileen Thorington	Elaine Carr
Andrew Tomasek	Leslie DesJardins
Science	Craig Jerome
Lindsay Beregsasy	Jaclyn Kiger
Patrick Callahan	Bianca Sarns
Cathy Farrell	Kimberly Waddell
Kayla Hartley	Interdisciplinary
Katie Porter	Wendy Gietzen
Marisa Schultz	Matt Herr
Jennifer Sower	Justin Hill
Social Studies	Nancy Massoll
Rachel Faber	Erin Ritthaler
Lee Kubicki	Matthew Schwartz

2018-2019 Professional Development Schedule

September	
9/4	Department PLC
9/11	Goal Setting and Self Evaluation (on own)
9/18	Professional Development: Restorative Practices & SI
9/25	Learning (Review of Domains)
October	
10/2	Departmental PLC
10/9	Professional Development/School Improvement
10/16	Learning (Action Research Strategies/Topics)
10/23	Departmental PLC
10/30	Learning (Individual Time for Action Research)
November	
11/6	In-service Date - Illuminate Training/AdvancED Update
11/13	Departmental PLC AdvancED Visit
11/20	Learning (Action Research Grouping/Planning)
11/27	Departmental Professional PLC
11/29	1/2 Day PD -Action Research Groups
December	
12/4	Departmental PLC Pacing Guide and Assessment Review
12/11	Professional Development/School Improvement
12/18	Departmental PLC
January	
1/8	Departmental PLC
1/15	Learning Staff Paid PD Sharing or Review Domain 4
1/22	Professional Development/School Improvement
1/29	Departmental PLC Possible meeting via e-mail
February	
2/5	Departmental PLC
2/12	Learning Action Research Group Sharing & Check Point
2/19	Professional Development/School Improvement
2/26	Departmental PLC
March	
3/5	Learning Review of Domain 4 - Danielson Rubric/Tracker sheet
3/12	Departmental PLC
3/14	1/2 Day PD - Action Research Group Sharing of Findings/Plan
3/19	Departmental PLC Pacing Guide and Assessment Review
3/26	MME Prep Meeting (SAT, Work Keys, M-Step, PSAT 9 & 10)
April	
4/8	Monday - Room Prep for Testing No Tuesday meeting
4/16	Professional Development/School Improvement
4/23	Departmental PLC
4/30	Learning Create and Plan Action Research Presentations
May	
5/7	Professional Development/School Improvement
5/14	Departmental PLC: SI Plan Review
5/17	1/2 Day PD - (Break Out Session for sharing of Paid PD)
5/21	Learning (Action Research Sharing-Whole Staff)
5/28	Learning (Action Research Sharing-Whole Staff)
June	
6/4	Professional Development/School Improvement
6/11	Departmental PLC: Planning for Next Year

2018-19 School Improvement Team Meeting Schedule

2018-19 Department Head Meeting Schedule

9:00 a.m. - August 21
3:00 p.m. - September 10
3:00 p.m. - October 1 & 29
3:00 p.m. - November 19
3:00 p.m. - December 3
3:00 p.m. - January 14
3:00 p.m. - February 11 & 25
3:00 p.m. - March (TBD)
3:00 p.m. - April 9 (Tuesday)
3:00 p.m. - May 20
3:00 p.m. - June 10

11:00 a.m. - August 21
3:00 p.m. - September 20
2:00 p.m. - October 17 Wed (TBD)
3:00 p.m. - November 8
3:00 p.m. - December 13
3:00 p.m. - January 24
3:00 p.m. - February 21
3:00 p.m. - March 7
3:00 p.m. - April 17 (Wed)
3:00 p.m. - May 9
3:00 p.m. - June 6