

HURON High School



Huron High School - 32044 Huron River Drive, New Boston, MI 48164 - 734.782-1436 - www.huronschools.org

2017-2018

Protocol Update: Goal Formation & Curriculum Implementation

Huron High School professional staff have worked collaboratively to develop measurable achievement goals, based on student achievement data, the Strategic Planning data, and stakeholder survey data.

Achievement goals are reviewed, adjusted, and published annually in the HHS School Improvement Plan. Based on the SIP goals, teachers & administrators developed objectives, strategies, and activities for utilization in the classroom. In accordance with state curriculum standards, College Readiness Standards, and Common Core standards, teachers work collaboratively to create, review, monitor, and adjust course pacing guides & common assessments.

Collaborative Data Analysis: Local Assessments

Each trimester, professional teaching staff meet collaboratively to analyze local assessment data and to evaluate Student Learning Objectives. Teachers perform assessment analysis, during which they identify strengths & weaknesses pertaining to specific assessment items. In addition, strengths & weaknesses are linked to specific standards & skills. Teachers meet collaboratively to compare assessment data, make changes to assessments, evaluate student progress on Student Learning Objectives, and alter curriculum implementation strategies. Teachers evaluate assessment and SLO data in relation to vertical alignment, reviewing curriculum needs and monitoring the effectiveness of strategies and activities.

Collaborative Data Analysis: Standardized Assessments

Huron High School students participate in standardized assessments through the Michigan Merit Curriculum, SAT, PSAT 9, and PSAT 10 test sequence. In addition, students will be assessed in Reading, Language, Science, and Mathematics through the NWEA test. Each year, student data on the PSAT 9, PSAT 10, & SAT is reviewed collaboratively using an item analysis structure. NWEA results are also linked to Collaborative groups use data to identify strengths & weaknesses, linking specific assessment areas to skills & standards. The data is used by collaborative teams to review curriculum needs and to monitor effectiveness of strategies & activities. Teachers present findings and changes to the professional staff, where professional conversations occur based on the data.

Core Course Success Rates

Algebra 1	89.7%	World History B	93.8%
Geometry	92.9%	US History A	89.6%
Algebra II	95.1%	US History B	94.4%
Pre Calculus	97.8%	Government	94.2%
Statistics	96.0%	Economics	97.6%
Applied Math A	100%	Psychology	95.1%
Applied Math B	95.2%	Psychology II	100%
AP Calculus	100%	AP Psychology	97.4%
English 9 A	90.7%	Human Behavior	100%
English 9 B	87.6%	Law	98.7%
English 10 A	87.6%	Modern US Hist.	100%
English 10 B	89.6%	AP Government	96.1%
English 11 A	86.4%	AP US History	100%
English 11 B	91.6%	Health	94.6%
Public Speaking	95.8%	French 1 A	100%
Science Fiction	100%	French 1 B	97.2%
YA Literature	95.3%	French II A	98.0%
Contemporary Lit	76.0%	French II B	98.0%
Greek Mythology	99.2%	Spanish 1 A	85.5%
AP English	96.7%	Spanish 1 B	81.3%
Biology A	93.4%	Spanish II A	92.7%
Biology B	87.8%	Spanish II B	93.1%
Physical Science A	92.2%	Robotics	100%
Physical Science B	92.0%		
Chemistry A	91.4%		
Chemistry B	94.0%		
Accel. Chemistry	97.4%		
Zoology	98.4%		
Anatomy & Phys.	98.3%		
AP Biology	100%		
AP Physics	96.6%		
World History A	94.7%		

*2016-2017 Trimester Averages

Honor Roll Rates

	Students on Honor Roll	Total # of Students	Honor Roll %
Grade 9	117	229	51.1%
Grade 10	132	247	53.4%
Grade 11	111	232	57.8%
Grade 12	124	192	64.6%
Total	484	900	53.8%

*2016-2017 Trimester Averages

HURON



CHIEFS

Action Research

Professional development time is allocated to school improvement meetings, collaborative departmental meetings, and professional interest exploration. During these opportunities, professional staff engage in research pertaining to instructional strategies and practices. In addition, teachers engage in action research, data collection, and data analysis based on action research strategies. Teachers present their action research findings to the professional staff as part of collaborative teams.

2017-2018 Huron High School PLC Groupings

English Language Arts

Molly Fitchner
 Maria Kefallinos
 Don LaRew
 Carrie Melnychenko
 Edward Moadlo
 Alexandra Nagrich
 Megan O'Brien

Mathematics

Chelsea Brayton
 Kayla Harris
 Jennifer Herrera
 Anthony Hurttgam
 Tiffany Shastal
 Kathleen Springer
 Tonya Stelter

Aileen Thorington
 Andrew Tomasek

Science

Lindsay Beregsasy
 Patrick Callahan
 Cathy Farrell
 Jennifer Herrera
 Katie Porter
 Marisa Schultz
 Jennifer Sower

Social Studies

Rachel Faber

Lee Kubicki
 Karleen Patrick
 Kristie Rama
 Jake Shulaw
 Kyle Zawacki

Second Language

Pedro Olivia
 Liza McArdle
 Candace Smith

Industrial Arts

Michael Blosser
 Robert Blosser
 Eric Clark

Special Education

Heather Bouchard
 Leslie DesJardins
 Craig Jerore
 Jaclyn Kiger
 Bianca Sarns
 Patricia Smith
 Kimberly Waddell

Interdisciplinary

Wendy Gietzen
 Matt Herr
 Justin Hill
 Nancy Massoll
 Erin Ritthaler
 Matthew Schwartz

2017-2018 Professional Development Schedule

September

9/5 Goal Setting & Evaluation Review
 9/12 Professional Development/School Improvement
 9/19 Learning
 9/26 Departmental Professional Learning Community Meeting

October

10/3 NWEA Data Review and Analysis
 10/10 Departmental Professional Learning Community Meeting
 10/17 Professional Development/School Improvement
 10/24 Learning
 10/31 Departmental Professional Learning Community Meeting

November

11/7 In-service Date - Breakout Sessions & Learning
 11/14 Professional Development/School Improvement
 11/21 Departmental Professional Learning Community Meeting
 11/28 Departmental Professional Learning Community Meeting
 11/30 1/2 Day PD - SLO Analysis * SAT Practice/Data Discussion

December

12/5 Pacing Guide and Assessment Review
 12/12 Learning
 12/19 Departmental Professional Learning Community Meeting

January

1/9 Departmental Professional Learning Community Meeting
 1/16 Learning
 1/23 Professional Development/School Improvement
 1/30 Departmental Professional Learning Community Meeting

February

2/6 Departmental Professional Learning Community Meeting
 2/13 Learning
 2/20 Professional Development/School Improvement
 2/27 Departmental Professional Learning Community Meeting

March

3/6 Learning
 3/13 Departmental Professional Learning Community Meeting
 3/15 1/2 Day PD - SLO Analysis & Instructional Techniques
 3/20 Pacing Guide and Assessment Review
 3/27 MME Prep Meeting (SAT, Work Keys, M-Step, PSAT 9 & 10)

April

4/10 Departmental Professional Learning Community Meeting
 4/17 Professional Development/School Improvement
 4/24 Learning

May

5/1 Departmental Professional Learning Community Meeting
 5/8 Departmental Professional Learning Community Meeting
 5/11 1/2 Day PD - SLO Analysis & Action Research Data Review
 5/15 Professional Development/School Improvement
 5/22 Departmental Professional Learning Community Meeting
 5/29 Departmental Professional Learning Community Meeting

June

6/5 Departmental Professional Learning Community Meeting
 6/12 Departmental Professional Learning Community Meeting

2017-18 School Improvement Team Meeting Schedule

10:00 a.m. - August 24
 3:00 p.m. - September 11
 3:00 p.m. - October 16
 3:00 p.m. - November 6
 3:00 p.m. - December 11
 3:00 p.m. - January 22
 3:00 p.m. - February 12
 3:00 p.m. - March 5
 3:00 p.m. - April 16
 3:00 p.m. - May 14
 3:00 p.m. - June 4

2017-18 Department Head Meeting Schedule

1:00 p.m. - August 24
 3:00 p.m. - September 21
 3:00 p.m. - October 26
 3:00 p.m. - November 16
 3:00 p.m. - December 14
 3:00 p.m. - January 18
 3:00 p.m. - February 15
 3:00 p.m. - March 8
 3:00 p.m. - April 26
 3:00 p.m. - May 17
 3:00 p.m. - June 7